Regression analysis Module 15: Advanced interactions
(The attached PDF file has better formatting.)
Selecting the optimal model using sums of squares and degrees of freedom ( $F$ test)

- Tables 7.1 and 7.2 on page 139 are tested on the final exam.
- This posting explains the computations for the $F$ test in these tables.

The variables are: $I=$ income, $E=$ education, and $T=$ type
The regression sums of squares are

| Model | Terms | Sum of Squares | $d f$ |
| :---: | :---: | :---: | :---: |
| 1 | I, E, T, I $\times \mathrm{T}, \mathrm{E} \times \mathrm{T}$ | 24,794 | 8 |
| 2 | $\mathrm{I}, \mathrm{E}, \mathrm{T}, \mathrm{I} \times \mathrm{T}$ | 24,556 | 6 |
| 3 | $\mathrm{I}, \mathrm{E}, \mathrm{T}, \mathrm{E} \times \mathrm{T}$ | 23,842 | 6 |
| 4 | $\mathrm{I}, \mathrm{E}, \mathrm{T}$ | 23,666 | 4 |
| 5 | $\mathrm{I}, \mathrm{E}$ | 23,074 | 2 |
| 6 | $\mathrm{I}, \mathrm{T}, \mathrm{I} \times \mathrm{T}$ | 23,488 | 5 |
| 7 | $\mathrm{E}, \mathrm{T}, \mathrm{E} \times \mathrm{T}$ | 22,710 | 5 |

For each model,

- The residual sum of squares is $\sum(Y-\hat{\hat{Y}})^{2}$
- The regression sum of squares is $\sum(\bar{Y}-\hat{Y})^{2}$
- The total sum of squares is $\sum(\bar{Y}-Y)^{2}$

The total sum of squares does not depend on the model; it is 28,347 in this illustration.
Jacob: All three formulas for the sums of squares use only Y values, not X value or ß's.
Rachel: The regression sum of squares and the residual sum of squares use the fitted $Y$ values, which depend on the $X$ values. They vary by model.

The degrees of freedom in Table 7.1 on page 139 are the number of explanatory variables in the model ( $k$ ). The degrees of freedom are actually $\mathrm{N}-\mathrm{k}-1$. This illustration shows the degrees of freedom for the numerator of the F test, which is the difference in the number of variables in the full vs reduced models. $\mathrm{N}-1$ is the same for all models, so it drops out of the difference.

For the number of explanatory variables:

- I and E are one explanatory variable each.
- $T, I \times T$, and $E \times T$ are two explanatory variables each.

Table 7.2 shows the degrees of freedom and sum of squares in the numerator of the F test.

| Source | Models | Sum of Squares | $d f$ | $F$ |
| :--- | :---: | :---: | :---: | :---: |
| Income | $3-7$ | 1,132 | 1 | 28.35 |
| Education | $2-6$ | 1,068 | 1 | 26.75 |
| Type | $4-5$ | 592 | 2 | 7.41 |
| Income $\times$ Type | $1-3$ | 952 | 2 | 11.92 |
| Education $\times$ Type | $1-2$ | 238 | 2 | 2.98 |
| Residuals |  | 3,553 | 89 |  |
| Total | 28,347 | 97 |  |  |

The total sum of squares is 28,347 . The sample has 98 data points, so the total sum of squares has 98-1 = 97 degrees of freedom.

The full model (Model 1) has a regression sum of squares of 24,794 , so it has a residual sum of squares of $28,347-24,794=3,553$. This residual sum of squares has $98-8-1=89$ degrees of freedom.

The denominator of the F ratio (for all tests) is $3,553 / 89=39.921$.

Illustration: To test the significance of income, we contrast models 3 and 7.
The sum of squares is 23,842 for Model 3 and 22,710 for Model 7 . The difference in the sum of squares is $23,842-22,710=1,132$.

Model 3 has 6 explanatory variables and Model 7 has 5 explanatory variables. The degrees of freedom in the numerator of the $F$ test is $6-5=1$.

- The numerator of the $F$ ratio is $1,132 / 1=1,132$.
- The F ratio is $1,132 / 39.921=28.356$.

Illustration: To test the significance of education $\times$ type, we contrast models 1 and 2 .
The sum of squares is 24,794 for Model 1 and 24,556 for Model 2. The difference in the sum of squares is $24,794-24,556=238$.

Model 1 has 8 explanatory variables and Model 2 has 6 explanatory variables. The degrees of freedom in the numerator of the $F$ test is $8-6=2$.

- The numerator of the $F$ ratio is $238 / 2=119$.
- The $F$ ratio is $119 / 39.921=2.981$.

To find the $p$-values in Table 7.2, use a table of the F-distributions or statistical software, such as Excel. If an exam problem asks for a $p$-value, it will give a table.

